

# 作业1-4

DH第2章练习1、2、3、4、5、6、7、8

2.1. The algorithm for summing the salaries of  $N$  employees presented in the text performs a loop that consists of adding one salary to the total and advancing a pointer on the employee list  $N - 1$  times. The last salary is added separately. What is the reason for this? Why don't we perform the loop  $N$  times?

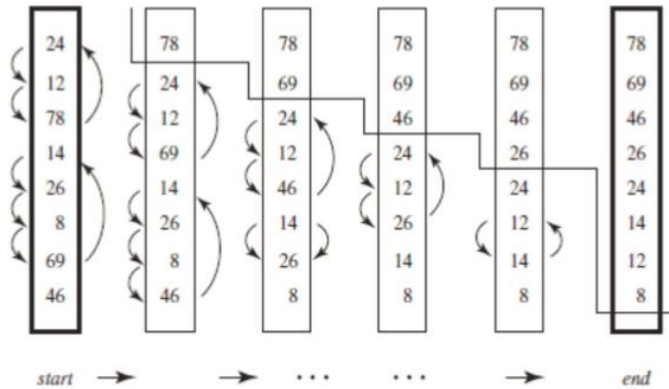
- (1) make a note of 0; point to the first salary on the list;
- (2) do the following  $N - 1$  times:
  - (2.1) add the salary pointed at to the noted number;
  - (2.2) point to the next salary;
- (3) add the salary pointed at to the noted number;
- (4) produce the noted number as output.

2.2. Consider the bubblesort algorithm presented in the text.

(a) Explain why the outer loop is performed only  $N - 1$  times.

(b) Improve the algorithm so that on every repeated execution of the outer loop, the inner loop checks one element less.

- 内层循环的下标变化范围是什么？



(a) 每次确定一个数位置，当 $N-1$ 个数的位置确定，第 $N$ 个必然也确定了。

(b)

(1) do the following  $N - 1$  times:

(1.1) point to the first element:

(1.2) do the following  $N-i$  times:

(1.2.1) compare the element pointed to with the next element;

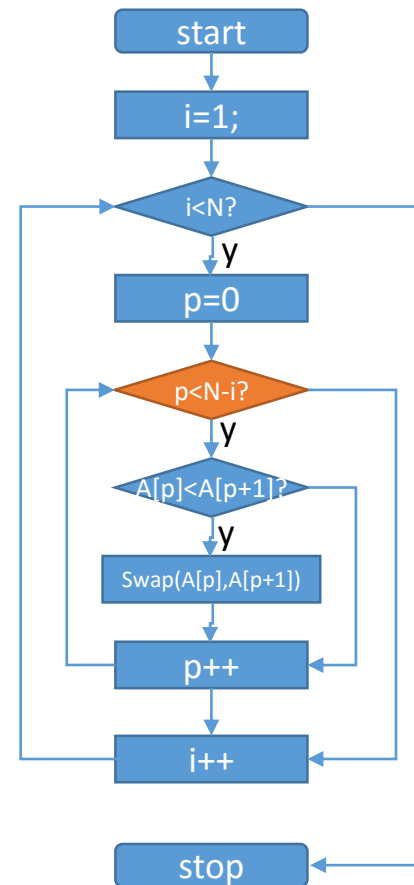
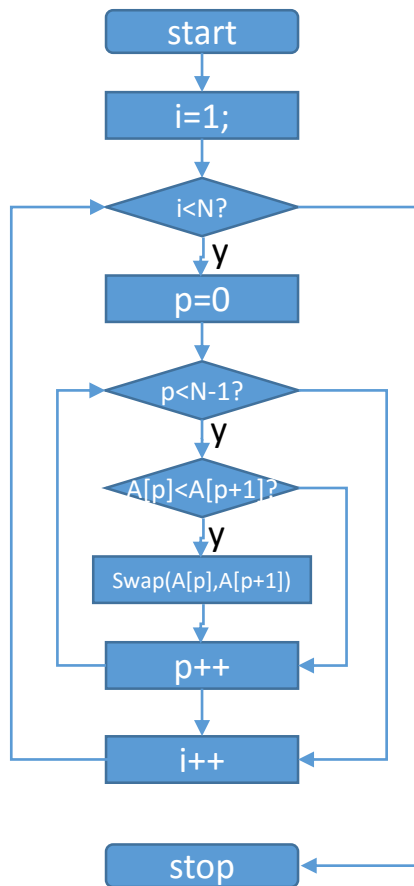
(1.2.2) if the compared elements are in the wrong order, exchange them;

(1.2.3) point to the next element.

$i=0;$

$i=i+1;$

2.3. Prepare flowcharts for the bubblesort algorithm presented in the text and for the improved version you were asked to design in Exercise 2.2.



2.4. Write algorithms that, given an integer  $N$  and a list  $L$  of  $N$  integers, produce in  $S$  and  $P$  the sum of the even numbers appearing in  $L$  and the product of the odd ones, respectively.

(a) Using bounded iteration.

(b) Using “goto” statements.

- 初始化:

- $S=0$

- $P=1$

2.5 Show how to perform the following simulations of some control constructs by others. The sequencing construct “and-then” is implicitly available for all the simulations. You may introduce and use new variables and labels if necessary.

(a) Simulate a “for-do” loop by a “while-do” loop.

```
for (A;B;C) do D=> A; while(B) do {D;C;}
```

(b) Simulate the “if-then” and “if-then-else” statements by “while-do” loops.

```
if A then B => while A do {B; break;} 
```

```
if A then B else C=> while A do {B; break;} while !A do {C; break;} 
```

(c) Simulate a “while-do” loop by “if-then” and “goto” statements.

```
      F: if A then begin
while A do B =>   B;
                  goto F;
                  end
```

(d) Simulate a “while-do” loop by a “repeat-until” loop and “if-then” statements.

```
while A do B => if A then repeat B until !A
```

2.8 Show how to simulate a “while-do” loop by conditional statements and a recursive procedure.

```
F(){  
    If A then{  
        B;  
        F();  
    }  
}
```