计算机问题求解-论题2-5





• CS第5章第1-4节

问题1: probability

- 你理解这些概念了吗?
 - Sample space
 - Element
 - Event
 - Probability weight
 - Probability



- 你能基于这些概念解释probability distribution function的 三个条件吗?
 - 1. $P(A) \ge 0$ for any $A \subseteq S$.
 - 2. P(S) = 1.
 - 3. $P(A \cup B) = P(A) + P(B)$ for any two disjoint events A and B.

- 在这些例子中, sample space、element、event分别是什么?
 - The probability of getting at least 1 head in 5 flips of a coin.
 - The probability of getting a total of 6 or 7 on the 2 dice.
 - The probability that all 3 keys hash to different locations (among 20).
- 你能给出它们的答案吗?

• 你理解uniform probability distribution了吗?

Theorem 5.2 Suppose P is the uniform probability measure defined on a sample space S. Then for any event E,

P(E) = |E|/|S|,

the size of E divided by the size of S.

- 现在你能给出之前几题的答案了吗?
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 probability → counting

- What is the probability of an odd number of heads in three tosses of a coin? (假设是uniform probability distribution)
 - 如何利用这个三角形快速求解?



• 如果不是uniform probability distribution, 怎么办?

- Which is more likely, or are both equally likely?
 - Drawing an ace and a king when you draw two cards from among the 13 spades, or drawing an ace and a king when you draw two cards from an ordinary deck of 52 playing cards?
 - Drawing an ace and a king of the same suit when you draw two cards from a deck, or drawing an ace and a king when you draw two cards from among the 13 spaces?

• 你理解这两个图的含义了吗?

 $P(E \cup F \cup G) = P(E) + P(F) + P(G) - P(E \cap F) - P(E \cap G) - P(F \cap G) + P(E \cap F \cap G)$



• 你读懂这个公式了吗?



- How many functions from an *m*-element set *M* to an *n*-element set *N* map nothing to at least one element of *N*?
 - Sample space?
 - Element?
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$$\left|\bigcup_{i=1}^{n} E_{i}\right| = \sum_{k=1}^{n} (-1)^{k+1} \sum_{\substack{i_{1},i_{2},\dots,i_{k}:\\1 \le i_{1} < i_{2} < \dots < i_{k} \le n}} |E_{i_{1}} \cap E_{i_{2}} \cap \dots \cap E_{i_{k}}|$$

不映射到*i*的函数集合
$$\binom{m}{k} (m-k)^{n}$$

• In how many ways may you distribute *k* identical apples to *n* children so that no child gets more than *m*?

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$$\binom{k+(n-1)}{n-1} - \sum_{i=1}^{n} (-1)^{i+1} \binom{n}{i} \binom{k-(m+1)i+(n-1)}{n-1}$$

问题3: conditional probability

• 你能结合Venn图解释条件概率的定义吗?

$$P(E|F) = \frac{P(E \cap F)}{P(F)}.$$



• 你能结合图解释独立性吗?

P(E|F) = P(E)

• 你能自己推导出这两个定理吗?

$$P(A|B) = \frac{P(B|A) P(A)}{P(B)}.$$

Theorem 5.4 Suppose E and F are events in a sample space. Then E is independent of F if and only if $P(E \cap F) = P(E)P(F)$.

问题3: conditional probability (续)

 $P(x_i = a_i | x_1 = a_1, \dots, x_{i-1} = a_{i-1}) = P(x_i = a_i)$

- 你理解independent trials process了吗?
- Exercise 5.3-7 Suppose we draw a card from a standard deck of 52 cards, discard it (i.e. we do not replace it), draw another card and continue for a total of ten draws. Is this an independent trials process?
 - 为什么这不是一个independent trials process?
 - 为这个过程绘制tree diagram,并计算:第*i*张抽到梅花 A的概率是多少?
 - 如果是independent trails process,其tree diagram有什么 特征?

问题3: conditional probability (续)

- A nickel, two dimes, and two quarters are in a cup. We draw three coins, one at a time, without replacement.
 - Draw the probability tree which represents the process.
 - Use the tree to determine the probability of getting a nickel on the last draw.
 - Use the tree to determine the probability that the first coin is a quarter, given that the last coin is a quarter.

问题4: random variables

- 你理解这些概念了吗? 能自己举个例子吗?
 - Random variable
 - Expected value

E(X+Y) = E(X) + E(Y)

• 你能直观解释它们为什么相等吗?

$$E(X) = \sum_{i=1}^{k} x_i P(X = x_i)$$
$$E(X) = \sum_{s:s \in S} X(s) P(s)$$

问题4: random variables (续)

- How many sixes do we expect to see on top if we roll 24 dice?
- What is the expected number of times we need to roll two dice until we get a 7?

问题4: random variables (续)

• A student is taking a true-false test and guessing when he doesn't know the answer. We are going to compute a score by subtracting a percentage of the number of incorrect answers from the number of correct answers. That is, for some number y, the student's corrected score will be

(number of corrected answers) – y(number of incorrect answers)

When we convert this "corrected score" to a percentage score, we want its expected value to be the percentage of the material being tested that the student knows. How can we do this?